



Child Safeguarding Risk Assessment **(of any potential harm)**

Written Assessment of Risk of Redeemer Boys' N.S.

(Please also see separate assessment document re minimising the risk of being exposed to Covid-19)

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Redeemer Boys' N.S.

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly by school personnel	<ul style="list-style-type: none"> • The school's Child Safeguarding Statement & DES Procedures made available to all school personnel • School personnel are required to adhere to the DES Procedures and all registered teaching staff are required to adhere to the Children First Act 2015 • DLP& DDLP to attend PDST face to face training • All Staff to view Túsla training module & any other online training offered by PDST • Staff and board members are encouraged to avail of relevant training • Records of all staff and board member training maintained • Critical Incident Management Plan
Care of Children with special educational needs, including intimate care needs	High	Harm by school personnel	<ul style="list-style-type: none"> • Policy on Intimate Care in respect of pupils who require such care • Health and Safety Policy • SEN Policy (Follow Personal Pupil Plan as required)
Toilet areas	High	Inappropriate behaviour	<ul style="list-style-type: none"> • Code of Behaviour • Health and Safety Statement • Classroom teaching (SPHE)
Curricular Provision in respect of SPHE, RSE, Stay Safe	Med	Non-teaching of same	<ul style="list-style-type: none"> • School implements SPHE, RSE, Stay Safe and Walk Tall in a two-year cycle
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	<ul style="list-style-type: none"> • Anti-Bullying Policy which fully adheres to the requirements of the DES Anti-Bullying Procedures for Primary & Post-Primary Schools • Code of Behaviour



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Daily arrival and dismissal of pupils	Med	Harm from older pupils and harm from unknown adults on the playground Child not collected on time	<ul style="list-style-type: none">• Arrival and Dismissal Procedures• Supervision Policy
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	<ul style="list-style-type: none">• Restraint Policy• Health & Safety Statement• Code Of Behaviour
Sports Coaches	Med	Harm to pupils	<ul style="list-style-type: none">• Health and Safety Statement• Garda Vetting• Child Safeguarding Statement
Students participating in work experience	Low	Harm by student	<ul style="list-style-type: none">• Health and Safety Statement• Child Safeguarding Statement• Garda Vetting as applicable• Student fully supervised at all times by a member of school personnel
Recreation breaks for pupils (to include wet breaks) across the mainstream classes and 'The Orchard'	High	Harm due to inadequate supervision of pupils	<ul style="list-style-type: none">• Yard/Supervision Rota and Supervision Policy to ensure appropriate supervision of children during breaks. Strict adherence to procedures.• Health and Safety Statement• Code of Behaviour
Classroom teaching	Low	Harm to pupils	<ul style="list-style-type: none">• Child Safeguarding Statement• Code of Professional Conduct (Teaching Council) reviewed as a staff
One-to-one teaching	Med	Harm by school personnel	<ul style="list-style-type: none">• SEN Policy• Glass windows in doors
One-to-one Counselling/Play Therapy/OT/SLT	Med	Harm by visitors to the school	<ul style="list-style-type: none">• Child Safeguarding Statement• Garda Vetting• Glass in door or open door
Outdoor teaching activities	Med	Harm to Pupils	<ul style="list-style-type: none">• Health and Safety Statement• Ensuring adequate supervision• Pre-teaching of routines



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Sporting Activities (e.g. Sports Day)	High	Harm to pupils	<ul style="list-style-type: none">• Child Safeguarding Statement• Health and Safety Statement• Adequate supervision provided• Ensuring extracurricular staff are fully Garda vetted
School outings	Med	Harm to pupils	<ul style="list-style-type: none">• Ensuring adequate supervision• Health and Safety Statement• Code of Behaviour• Pre-teaching of routines
School trips involving overnight stays (e.g. Rann na Feirste Trip)	High	Harm by other pupils Harm by an adult	<ul style="list-style-type: none">• Adequate supervision• Appropriate Garda Vetted chaperone• Child Safeguarding Statement
Summer Camps	Med	Harm by school personnel, a representative of another organisation or an adult while participating in the Camp, e.g. library trip, external visitors Harm due to inadequate supervision while attending the camp	<ul style="list-style-type: none">• Amended Child Safeguarding Statement for the duration of the Camp• Ensuring adequate provision
Use of off-site facilities for school activities	Med	Harm by school personnel, a member of staff of another organisation or other person while participating in out of school activities, e.g. school trip, swimming lessons Harm due to inadequate supervision while attending out of school activities	<ul style="list-style-type: none">• Ensuring adequate supervision



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School transport arrangements including use of bus escorts	Med	Harm to pupils	<ul style="list-style-type: none"> • Bus Escort contracts and duties • School Transport Policy
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Med	Harm due to inappropriate Code of Behaviour	<ul style="list-style-type: none"> • Appropriate Code of Behaviour
Administration of Medicine Administration of First Aid	High	Harm to pupils	<ul style="list-style-type: none"> • Administration of Medicine Policy • Accident and First Aid Policy • Staff training
Prevention and dealing with bullying amongst pupils	High	Harm by other pupils	<ul style="list-style-type: none"> • Code of Behaviour • Anti-Bullying Policy • School implements Stay Safe, SPHE, Walk tall and RSE • Organised events promoting positive relationships
Use of external personnel to supplement curriculum, sports and extra-curricular activities	Med	Harm by external personnel	<ul style="list-style-type: none"> • Child Safeguarding Statement and DES Procedures made available to all staff • Garda Vetting as applicable • Supervision by school personnel
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	High	Harm to pupils	<ul style="list-style-type: none"> • Child Safeguarding Statement • Home School Community Liaison Policy and related procedures



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Recruitment of school personnel including - <ul style="list-style-type: none"> Teachers SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during/after school hours 	Low	Harm not recognised or properly or promptly reported	<ul style="list-style-type: none"> School's Child Safeguarding Statement & DES Procedures made available to all new staff Staff to view Tusla training module & any other online training offered by PDST Adherence to the requirements of the Garda Vetting legislation and relevant DES circulars in relation to recruitment and Garda Vetting Health and Safety Statement
Student teachers undertaking training placement in school	Low	Harm by student teacher	<ul style="list-style-type: none"> Child Safeguarding Statement and DES Procedures Garda Vetting Student teacher supervised by registered teacher
Use of school premises by other organisations during school day/after school hours	Med	Harm by a member of an organisation	<ul style="list-style-type: none"> Child Safeguarding Statement and DES Procedures made available Garda Vetting procedures followed
Participation by pupils in religious ceremonies/religious instruction external to the school	Low	Harm by an adult	<ul style="list-style-type: none"> Garda Vetting as applicable Supervision by school personnel if related to sacraments etc.
Private professionals observing pupils alongside their peers	Low	Harm to pupils as disruption to structure of the day can result in stress and anxiety for pupils	<ul style="list-style-type: none"> Private professionals, by appointment, may meet with class teachers for briefing on a specific pupil outside of contact time. One-to-one sessions with an individual pupil will be facilitated once the professional has been vetted by the Archdiocese of Armagh.
Use of video/photography/other media to record school events	Low	Harm to pupils	<ul style="list-style-type: none"> Ensuring parental permission to take photographs Pupils are not permitted to use mobile phones during school time



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Use of school Facebook page to promote the school	Low	Harm by member of school personnel publishing material Harm by visitors posting to the page or beneath posts	<ul style="list-style-type: none">• Parental permission for photos to be published in this manner• Administrators monitor the page regularly
Use of Information and Communication Technology by pupils in school	Med	Harm due to bullying Harm due to pupils inappropriately accessing/using computers, social media, phones and other devices while at school	<ul style="list-style-type: none">• ICT Acceptable Use Policy• Anti-Bullying Policy• Code of Behaviour• Mobile Phone Policy in respect of pupils• Stay Safe programme implemented• Regular discussion around usage of computers/mobile phones in class and during assembly
Use of Information and Communication Technology by school personnel	Low	Harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner Harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	<ul style="list-style-type: none">• Code of Conduct for school personnel (teaching and non-teaching staff)• Compliance with the agreed disciplinary procedures for teaching staff



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Use of Information and Communication Technology for Remote Learning	Med	<p>Harm to pupils as loss of routine, structure and social support can result in stress and anxiety</p> <p>Harm to pupils as families face new stressors and significant pressures during the Coronavirus pandemic</p> <p>Harm to pupils due to stigma and discrimination related to Covid-19 resulting in vulnerability to violence and psychological distress</p> <p>Harm not easily identified remotely by school personnel</p> <p>Harm not reported promptly by school personnel due to staff working remotely</p>	<ul style="list-style-type: none">• Remote Learning section of Acceptable Use Policy• Protocols for storage of data and breaches of data• Agreed rules for video conferencing (pupils and staff)• Online teaching and learning (be this by way of online "live" video conferencing or pre-recorded sessions, for example via Screencastify or narrated Powerpoint) should be age and content appropriate, respect the privacy of the pupil and their families at home, and reflect the pupil cohort and the needs of any vulnerable pupils (including those with SENs)• Consideration should also be given to any risks arising from the format of the remote provision, for instance to minimise the risks of the children being visible to others, or any arrangements with only one pupil.• Consideration should be given to alternative options for pupils whose situation make joining certain types of lesson difficult, or whose learning needs are incompatible with this type of provision.• Ensure some form of support is accessible to all pupils, especially to those under quarantine or those flagged up as not engaging with the teachers online (SETs, SNAs, HSCL, SCP, Principal)• All staff should be advised that the normal reporting channels for CP concerns apply during period of distance learning, to include mandated persons, DLP and DDLP• DLP and DDLP should identify any children who may not attend, and who are in need of additional support and strategies to promote their safety and well-being when not at school. Strategies (which might include regular check-ins, and ensuring pupils know where to access and who to contact for support) should be embedded in the school's strategy and reflected in individual risk assessments / plans.



Redeemer Boys' N.S.
Dundalk, Co.Louth

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 19th May 2021. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: F.Mullen Chairperson, BOM Date: 19/05/21

Signed: M.Murray Principal Date: 19/05/21